



## **Missouri A+ Tutoring: Quickfacts** **The 2009 Hoenny Center survey of A+ tutoring programs**

Total returns: 163 out of 274 programs (59.4%) – 95% level of confidence

### **Demographics**

Settings: Rural/rural city=76.5%, suburb/inner-ring=19.1%, urban=4.3%.

Community economics: hourly workers=64.6%, reduced lunch=18.01%.

Building's racial mix: European-American=85.51%, African-American=10.57%.

### **Coordinator profile**

Coordinator gender: female=72.4%, male=27.6%.

Years certified teaching: 92.44% over 5 yrs. (20.86% taught 26+ years).

Years in building: 70.25% were in their buildings five or more years.

Years in A+ Coordinator role: 74.36% have two or more years as Coordinator.

Appointed by: invitation/appointment=64.4%, new job=20.6%, 15% volunteered.

Will continue until: leave dist.=68.6%, assignment change=28.3%, replacement=3.1%.

Other role: teaching=34.4%, admin. 39.1%, other 48.3% (many mixed).

### **Program profile**

Average program size is 162.91 participants, median=80.00.

Participants are equally distributed over grades 9-12.

Participant gender: 57.07% female, 42.93% male.

Programs reflect community economic mix (95.6%), racial mix (92.5%).

Average number of program completers is 52.91, median 43.00.

An average of 18.82 completers per program did 60+ hours of tutoring.

### **Program content**

Tutoring, being evaluated, and attending short orientations led activities. (See over.)

Feedback from coop. teachers (80.5%) and attendance (76.7%) led evaluations. (Over.)

Almost two-fifths (37.7%) used a local form to observe tutoring skills.

Almost two-fifths (38.65%) had at least one tutoring/teaching course.

In courses, tutoring techniques, management, motivation, learning styles, activities in various disciplines led content.

Future-teacher clubs were available in 35.97% of schools reporting.

Clubs planned activities (78.8%), heard a talk (57.7%), or discussed members' teaching experiences (57.7%).

Final reports will be available after February 2010. Email <teachers@hoennycenter.org> to order a copy (free to A+ coordinators who submitted questionnaires).

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**Program experiences available to A+ tutors**  
**(Average no. of experiences required or optional in programs = 8.8)**

<b>Experience</b>	<b>Required</b>	<b>Optional</b>	<b>% Required + %Optional</b>	<b>Not Available</b>
Tutor younger students after school.	16.1% (25)	80.0% (124)	96.10%	3.9% (6)
Tutor in our summer school program.	2.0% (3)	93.3% (140)	95.30%	4.7% (7)
Professionals observe and evaluate tutors.	65.1% (99)	28.3% (43)	93.40%	6.6% (10)
New tutors attend short meeting about tutoring.	74.8% (113)	13.2% (20)	88.00%	11.9% (18)
Tutor other high school students in classrooms.	4.6% (7)	81.6% (124)	86.20%	13.8% (21)
Completers receive a certificate or other award in a ceremony.	58.1% (90)	10.3% (16)	68.40%	31.6% (49)
Tutors meet periodically to discuss their experiences.	30.7% (47)	30.7% (47)	61.40%	38.6% (59)
Observe professional educators.	17.2% (26)	43.0% (65)	60.20%	39.7% (60)
Tutors create a portfolio or other reflective record.	31.8% (47)	23.0% (34)	54.80%	45.3% (67)
New tutors take a workshop or series before tutoring.	33.1% (50)	11.3% (17)	44.40%	55.6% (84)
Sometime in their programs, take a tutoring course.	13.5% (21)	23.9% (37)	37.40%	62.6% (97)
We assess tutors on specific teaching knowledge.	10.5% (16)	20.3% (31)	30.80%	69.3% (106)
Tutoring can fulfill required service-learning credits.	4.6% (7)	19.7% (30)	24.30%	75.7% (115)
Tutors observe and comment on each others' work.	3.3% (5)	18.4% (28)	21.70%	78.3% (119)
A for-credit tutoring course is required before tutoring.	4.5% (7)	13.0% (20)	17.50%	82.5% (127)
Tutors can take a college-credit class about teaching.	1.9% (3)	15.5% (24)	17.40%	82.6% (128)

**We assess A+ tutors on: (Multiple checks permitted.)**

GPA, attendance, and citizenship.	85.50%
Feedback from cooperating teachers within the district.	80.50%
Tutoring assignment attendance and behavior.	76.70%
Tutoring skills, using an observation form we created.	37.70%
Other than GPA, etc. we don't assess A+ tutors.	13.20%
Tutoring skills, using system from another school or college.	4.40%

N.B.: All data are preliminary.

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**Content in for-credit teaching course(s): (Multiple checks permitted.)**

answered question    63    38.65%  
 skipped question    100    61.35%

<b>Topic</b>	<b>%</b>	<b>n=</b>
Tutoring techniques.	90.60%	58
Classroom management.	79.70%	51
Motivation.	78.10%	50
Learning styles.	71.90%	46
Activities for learning in various subjects.	71.90%	46
Lesson planning.	56.30%	36
Special learners, including gifted, etc.	48.40%	31
Instructional strategies (KWL, jigsaw, etc.)	46.90%	30
Assessment techniques.	45.30%	29
Human growth and development.	42.20%	27
Instructional technology	40.60%	26
Rationales ("philosophies") of education.	31.30%	20
Taxonomies (Bloom's, Gardner's, other).	28.10%	18
College readiness, selecting a major, etc.	25.00%	16
History and structure of American education.	10.90%	7
ESOL, ELL, etc.	6.30%	4

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